



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Frankfort High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

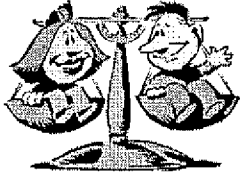
Date: July 25, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

*KHSAA Form T65
Revised 8/05*

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 7/21/2006

School	Frankfort High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: According to the information submitted by the school the athletic program is spending \$160 more per athlete on male students, however the school has explained this matter within this report and is quite aware of the spending and has plans to improve this situation. The school has addressed the interest shown in volleyball and how plans for adding the sport in the fall of 2007. Good report. Have a great summer.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

KHSAA
Form GE19
Rev. 9/05

The Frankfort High School, Frankfort, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Alan Spade	207 Commonwealth Blvd., F'fort	502-226-2131	Asst. Prin./AD
Rick Parsons	3600 Brookwind Way, Lex. KY	606-843-1258	G Basketball Coach
Chris Webb	2436 Bridgeport Benson	502-223-5544	G Soccer Coach
Valerie Mefford	568 Wright Road	502-223-2526	Teacher
Marge Wilhoite	14 Stillwater Ct.	502-875-3665	Community Member
Joe Peach	128 Foxtail Lane	502-875-7696	Teacher
Jina Greathouse	324 Ewing St.	502-875-4875	Parent/Bd. Member
Micah Goff			Student
Paul Christy	510 Colby Ridge, Winchester	859-771-5425	Principal

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
Dec. 8th 2005
Feb. 23rd 2006
March 16th 2006

Designated the following person(s) as the Title IX coordinator for the school:

N. Alan Spade Assistant Principal/AD 328 Shelby St Frankfort, KY 40601 502-875-8655
Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

Dianne Cobb Assistant Superintendent 309 Shelby St., Frankfort Ky 40601 502-875-8661
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Superintendent Signature

4/12 / 2006
Date

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/05

Participation Opportunities Test One


		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	165	49	193	49
Row 2	BOYS	175	51	203	51
Row 3	Totals	340	100%	396	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 18

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2


KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	8	106	1	5
	Row 2	j.v.:	4	60		
	Row 3	frosh:	2	27	1	15
	Row 4	total:	14	193	2	20
						10
BOYS	Row 5	varsity:	9	111	1	15
	Row 6	j.v.:	4	63		
	Row 7	frosh:	2	29		
	Row 8	total:	15	203	1	15
						07

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form 13
 Rev. 9/05

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	Yes (volleyball)		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		NA

Principal's Signature:  Date: 4/12/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	106	55
Row 2	j.v.:	4	60	31
Row 3	frosh:	2	27	14
Row 4	total:	14	193	100%
Boys				
Row 5	varsity:	9	111	55
Row 6	j.v.:	4	63	31
Row 7	frosh:	1	29	14
Row 8	total:	15	203	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	5600		300		500		10300					
B basketball	6700		300		300		10600					
G softball	4100		1200		500		3800					
B baseball	2900		2500 ✓		100		3200					
G cross country	1100				400		700					
B cross country	1100				400		700					
G golf	2400				100		1200					
B golf	2300		500		200		700					
G soccer	7200 ✓		200		1300		12300		500			
B soccer	10400 ✓		200		1900 ✓		12500		500			
G swimming	400				100		600					
B swimming	400				100		600					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *[Signature]* Date: 4/12/06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	300						1200					
B track	300						1200					
G tennis	500			900			1400					
B tennis	500						900					
G volleyball												
B wrestling	1100						1300					
G (list sport)												
B football	13900			1200			15300					
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total. Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 94,800.00	61.5
Girls	\$ 59,100.00	38.5
Total:	\$ 153,900.00	100%

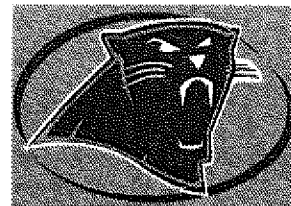
*\$466 - 160 more on boys
\$206 see addendum. OK*

Principal's Signature: *Sheryl Hunt* Date: 4/12/06

FRANKFORT HIGH SCHOOL

PANTHERS

328 SHELBY STREET
FRANKFORT, KY 40601
TELEPHONE: 502-875-8655 FAX 502-875-8657
HTTP://WWW.FRANKFORT.K12.KY.US



N. ALAN SPADE
A.D./ASST. PRIN.

PAUL CHRISTY
PRINCIPAL

JORETTA CROWE
COUNSELOR

March 15, 2006

KHSAA
2280 Executive Drive
Lexington, KY 40505

Title IX Review Committee:

I have included several addendums to the reports that you require. We are in a unique position this year in that we have added several female athletes to our roster. As a result the money actually spent on these young ladies is greater than what is reflected in the documents since we are using last year's budget. As we added members to our teams we bought more uniforms (that is in addition to the uniforms that were scheduled to be bought with our rotation plan.) We have been between 152 and 167 female participants the last three years and now we are up to 193. Adding that many girls skews our spending per athlete something tremendous and makes it appear like a smaller amount than what we have spent historically. I know that we will make all of this up with our report next year, but it bothers me that I cannot reflect it now.

Our overall spending percentage also appears heavily weighted toward the boys, but that is simply a result of how the uniform rotation plan ended up. Prior to 2003 there was no uniform plan so I did a needs assessment and built a plan around it. Unfortunately for this form we had men's soccer, football and wrestling all need uniforms for the 2004-2005 fiscal year. That is an additional 12,000.00 added to the male sport budgets that will be made up over the course of the uniform rotation plan, but again cannot be reflected in the reports required by the KHSAA. Also, we have now dropped wrestling, but I cannot reflect that in these forms.

Finally, we do have a plan for instituting volleyball at Frankfort High School. This is an 18,000.00 dollar start-up venture. To help off-set the cost we are going to repaint the floor to include a volleyball court during the year that the floor is scheduled for its regular maintenance. Volleyball will be added in the fall of 2007.

We are excited about the level of participation of female athletes at Frankfort High School and we certainly hope that the upward trend continues.

Yours,

A handwritten signature in cursive script that reads "N. Alan Spade". The signature is written in black ink and is positioned above the typed name and title.

N. Alan Spade
Assistant Principal/AD
Title IX Coordinator

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

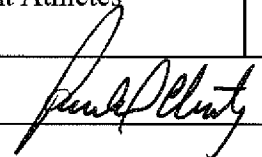
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities		X	
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____



Date: _____

4/12/06

SCHOOL NAME

Frankfort High School

2005-2006
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Accommodation of Interest - 42 survey respondents say they are interested in volleyball	Retrofit gym floor for volleyball equipment and add volleyball team	Gym gets required scheduled maintenance during the summer of 2007

Principal's Signature: 

Date: 4/12/06

**2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Frankfort High School

School Enrollment: 340 (SHOULD AGREE WITH FORM T-1)

Date: March 16, 2006

Completed By: N. Alan Spade

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

340 Number of Surveys *82% OK*

279 Total Returned (*A minimum of 80% return is expected*)

8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Home rooms at the high school, first class at middle school

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

5 Cross Country (Girls)

10 Cross Country (Boys)

64 Football (Boys)

4 Golf (Girls)

2 Golf (Boys)

43 Soccer (Girls)

28 Soccer (Boys)

42 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>33</u>	Basketball (Girls)
<u>42</u>	Basketball (Boys)
<u>16</u>	Indoor Track (Girls)
<u>20</u>	Indoor Track (Boys)
<u>20</u>	Swimming & Diving (Girls)
<u>6</u>	Swimming & Diving (Boys)
<u>24</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>38</u>	Baseball (Boys)
<u>25</u>	Fast Pitch Softball (Girls)
<u>11</u>	Slow Pitch Softball (Girls)
<u>34</u>	Tennis (Girls)
<u>23</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>31</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>53</u>	Archery
<u>25</u>	Field Hockey
<u>58</u>	Bowling
<u>6</u>	Boys' Gymnastics
<u>35</u>	Girls' Gymnastics
<u>41</u>	Ice Hockey
<u>35</u>	Boys' Lacrosse
<u>31</u>	Girls' Lacrosse
<u>44</u>	Rifle
<u>28</u>	Rodeo
<u>17</u>	Boys' Volleyball
<u>34</u>	Water Polo
<u>49</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
None offered	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	13
Basketball	16
Lacrosse	10
Nothing else above 5	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	23 (indoor included)
Basketball	7
Softball	11
Nothing else above 5	

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

- 20 I prefer other activities such as band, chorus, etc.
- 23 I don't have time
- 5 The practice schedules and game times are inconvenient
- 22 The sport I like isn't offered
- 5 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 12 Working
- Other:
I don't like sports, I am out of shape, just don't want to

Student Suggestions to encourage participation

Count cheerleading as a sport, make intramurals for lots of sports, advertise team more; it is encouraged already, more games, less practice; get volleyball; no tryouts; dance team

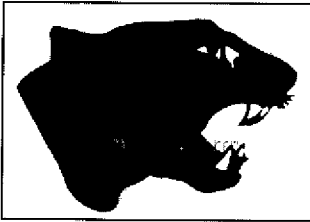

Principal's Signature

4/12/06
Date

TEAM	TOTAL SPENDING	BENEFIT	AMT	EXPLANATION OF DIFFERENCE
GIRLS BASKETBALL	\$16,700.00			Did not have a certified teacher as GBK coach - which has changed now. Had more male participants
BOYS BASKETBALL	\$17,900.00	BOYS	\$1,200.00	
SOFTBALL	\$9,600.00	GIRLS	\$900.00	Baseball did not have a jv or frosh team and had one less coach
BASEBALL	\$8,700.00			
CROSS COUNTRY	\$4,400.00			
GIRLS GOLF	\$3,600.00			1 boy travelled to participate in the KHSAA state golf tourney
BOYS GOLF	\$3,700.00	BOYS	\$100.00	
GIRLS SOCCER	\$21,500.00			It was boys soccer's year for uniforms at 5000 - girls soccer receives uniforms in 2005
BOYS SOCCER	\$25,500.00	BOYS	\$4,000.00	
SWIMMING	\$2,200.00			
TRACK	\$3,800.00			
GIRLS TENNIS	\$2,800.00	GIRLS	\$1,400.00	Twice as many girl participants, and no boys' tennis banquet. We have hired a new boys tennis coach.
BOYS TENNIS	\$1,400.00			wrestling has been dropped b/c of poor numbers and will not be restarted until we add volleyball
WRESTLING	\$2,400.00			
FOOTBALL	\$30,400.00			5000 is in uniforms as part of the uniform rotation plan

**TITLE IX
BUDGET WORKSHEET
04-05**

GENDER	SPORT	EQUIP/ SUPP	TRAVEL AWARDS	SALARIES	TOTAL	diff. in similar sport			
BOYS	BASKETBALL	6700	300	10600	17900	(+1200)			
BOYS	BASEBALL	2900	100	3200	8700	(-900)			
BOYS	CROSS COUNTRY	1100	400	700	2200	none			
BOYS	GOLF	2300	200	700	3700	none			
BOYS	SOCCER	10900	1900	12500	25500	(+4000)			new uniforms for boys, girls GOT them in fall 2006
BOYS	SWIMMING	400	100	600	1100	none			
BOYS	TRACK	300		1200	1500	none			
BOYS	TENNIS	500		900	1400	(-1400)			
BOYS	FOOTBALL	13900	1200	15300	30400	no match			5000 for new uniforms
BOYS	WRESTLING	1100		1300	2200	no match			2000 for new uniforms
TOTAL BOYS		40100	3500	47000	94800				
GIRLS	BASKETBALL	5600	300	10300	16700	(-1200)			
GIRLS	SOFTBALL	4100	500	3800	9600	(+900)			
GIRLS	CROSS COUNTRY	1100	400	700	2200	none			
GIRLS	GOLF	2400	100	1200	3700	none			
GIRLS	SOCCER	7700	200	12300	21500	(-4000)			new uniforms for boys, girls GOT them in fall 2006
GIRLS	SWIMMING	400	100	600	1100	none			
GIRLS	TRACK	300		1200	1500	none			
GIRLS	TENNIS	500	900	1400	2800	(+1400)			
TOTAL GIRLS		22100	1700	31500	59100				
TOTAL BOTH						153900			
	% expend boys		62	\$ \$ per boy	466				
	% expend girls		38	\$ \$ per girl	306				



FRANKFORT HIGH SCHOOL PANTHER ATHLETICS

Uniform Rotation Practice

04-05	05-06	06-07	07-08
Football 5000.00	Basketball (M) 5000.00	Basketball (W) 5000.00	Softball 5000.00
Soccer (M) 5000.00	Soccer (W) 5000.00	Baseball 5000.00	Swimming 2000.00
Wrestling 2000.00	Cheerleading 2000.00	Track 2000.00	Cross Country 2000.00
Golf (M) 500.00	Golf (M) 500.00	Golf (M) 500.00	Golf (M) 500.00
Golf (W) 500.00	Golf (W) 500.00	Golf (W) 500.00	Golf (W) 500.00
Tennis (M) 500.00	Tennis (M) 500.00	Tennis (M) 500.00	Tennis (M) 500.00
Tennis (W) 500.00	Tennis (W) 500.00	Tennis (W) 500.00	Tennis (W) 500.00
Total \$14,000.00	Total \$14,000.00	Total \$14,000.00	Total \$11,000.00